



Indiana Professional Standards Board

External Committee for School Counseling

Selections
May 1, 2002

Members Present: Charlene Alexander, Peggy Hines, Mike Horvath, Tom Keller, Susie Matzat, Lin Metzger, Nellie Moore, Kay Schrader, Shawn Sriver, Rex Stockton

Member Absent: Jeff Baer, Brad Balch, Sue Reynolds

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The External Committee for School Counselors of the Indiana Professional Standards Board convened at 9:00 a.m. on May 1, 2002, at the Metropolitan School District of Washington Township Community Building at 1220 South High School Road, Indianapolis.

Peggy Hines called the session to order. Minutes were reviewed and revised minutes will be forwarded to all parties.

The agenda for today will include working on the induction/portfolio process. Late this morning, Gary Collings, a member of the administrative IPSB committee, will come to the committee to discuss the director of special needs position and its relation to school counselor.

Tom Keller presented the question of licensing PreK-12 versus K-12. Discussion followed. While this would involve an additional experience in a pre-school setting, many members of the committee felt this would be a valuable experience for all school counselors. The committee also revisited our decision to recommend that all institutions offering a school counselor degree have a total of 700 hours of field experiences and feel this is a necessary component.

Tom Keller also shared that the NBCC test is a Masters Practitioner test, not an entry-level test. However, we can set an entry-level cut-off score. Each graduate would need to obtain or surpass the set score for licensure. If the score was high enough, the counselor would also be eligible as a Nationally Certified School Counselor once the other requirements are met. It appears that the NBCC test will tie in well with the recently developed school counselor standards.

The committee began to set up the School Counselor Portfolio Requirements. The committee feels that the portfolio must be based on our standards in the three areas of Leadership, Student Assistance, and Career. The products of the portfolio, as well as, the scoring criteria were discussed. A self-assessment in addition to the portfolio may also be developed. The committee began working through the Beginning Teacher Assessment Program document and adapting it to meet our needs.

Gary Collings spoke to the committee concerning the assessment framework for District Administrator: Director of Exceptional Needs. The Administration committee is currently considering the option of including the school counselors among those eligible for this

position. Our committee will discuss this issue and forward our recommendation to the Administration committee by September.

The committee decided to submit its recommendations concerning pre-service related requirements to the IPSB in September 2002. The committee will also work to present the remaining recommendations, including the framework, to the IPSB in January of 2002.

The committee continues to need a teacher representative for this committee. No substitute pay is available. Please let Peggy know if there is an interested teacher.

The committee will finalize the pre-service recommendation. During a working lunch, the committee will discuss the consideration of including the school counselors as potential inductees for Director of Special Education. Portfolio structure will also be addressed at this meeting.

The meeting was adjourned by Peggy Hines.

NEXT MEETING: June 11, 2002 at 9:00 a.m.

LOCATION: Washington Township Community Building (Indianapolis)